



REPÚBLICA
PORTUGUESA

EDUCAÇÃO



Speak English, Reach Success!



SPEAK ENGLISH, REACH SUCCESS!

**An innovative approach to enhance successful European
citizenship**

ERASMUS + KA1 - 2016-2018

AGRUPAMENTO DE ESCOLAS DE SANTO ANDRÉ



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Main objectives

- **Develop EFL (English Foreign Language) skills in staff**
- **Develop skills in CLIL methodology both for EFL teachers and subject teachers**
- **Develop students' EFL skills at all levels (pre-school to secondary)**
- **Widen communication within the European Union**
- **Deepen a sense of inclusion in a global and inclusive society**
- **Promote mobilities among European citizens**
- **Promote employability and enhance life quality in a global society**

European Development Plan

Identified needs at Santo André school cluster

- ☐ The need for staff to develop their skills in EFL
- ☐ The need to teach different subjects in English by means of the CLIL methodology
- ☐ The need to train teachers in CLIL methodology



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European Mobility Plan

The identified difficulties will be overcome by means of the following European mobilities:

STRUCTURED COURSES

- ☐ EFL for school staff
- ☐ CLIL methodology for EFL teachers and for subject teachers



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European Mobility Plan

JOB-SHADOWING

In countries with successful experiences concerning the implementation of CLIL methodology

Spain

Italy



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European Mobility Plan

TEACHING ASSIGNMENT

In a country with not much experience in CLIL methodology and where the results of the project throughout the two years will be disseminated.

Cyprus



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CLIL

Content and Language Integrated Learning

CLIL is the methodology through which different subjects are taught by means of a foreign language. This way, students have the chance to deepen their foreign language skills in context, learning different subjects at the same time.

This methodology has been recognised by the European Commission as being efficient in the learning of foreign languages.

CLIL Teams

To implement the project **SPEAK ENGLISH, REACH SUCCESS!** six CLIL teams have been created. One English teacher and one subject teacher, who will work cooperatively throughout the project, will integrate these teams.

Team 1 Pre-school /primary

Team 2 Humanities Intermediate

Team 3 Science Intermediate

Team 4 Humanities Secondary

Team 5 Science Secondary

Team 6 Arts Secondary /Professional



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Impact

Dissemination of good European practices within our school community and also at a national and international level

Growing number of teachers learn about and implement CLIL in their classes

More and more students in our schools and in other European schools benefit from bilingual teaching

Students are prepared to proceed higher studies and integrate a global labour market

Real European citizenship



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